

Intitulé de l'enseignement	Workshop Urban futures
Nombre de crédits	12 ECTS
Enseignant.es responsable	Armelle Choplin, Stephanie Perazzone
Type d'enseignement (ex : cours magistral, atelier, etc.)	Workshop
Périodicité (nombre d'heures, hebdomadaires, bi-hebdomadaire, cours-bloc, etc.)	Thursday and 10 days of fieldwork in April (18-28) in Dakar (Senegal)
Objectifs de l'enseignement	<p>This course seeks to address the various challenges at stakes in thinking through and implementing. the SDGs while planning, managing and organizing 'city-life'. How do we engage in urban planning along the SDGs? How do we enhance city competitiveness while simultaneously sustain and generate social inclusion? How do we ensure environmental protection practices and policies while promoting sustainable cities? Taking Dakar (Senegal) as its key case study, this workshop thus explores, examines and analyzes the root-causes, dynamics and solutions to the most pressing urban ailments of the 21st century particularly salient within the 'Global South'.</p> <p>In practical terms, students will be required to take part in the weekly classes from February to May 2019 and to participate in a fieldwork trip to Dakar from 18-28 April 2019. This workshop is presented as an 'experimental lab' for generating novel ideas and creative thinking towards the building economic, social and infrastructural potentials of urban futures. Students are also invited to experience professional life: terms of references will drive their work, as if they were members of a design office or an NGO. Starting from a multi-disciplinary standpoint, the collective works thus produced will combine both theoretical knowledge and technical skills.</p> <p>Workshop participants will associate with various partners in Senegal, including students at the Cheikh Anta Diop University (Msc of Urban Planning in Cheikh Anta Diop</p>

	<p>University), and staff working with the Swiss NGO Urbamonde, the French NGO GRET, and the Defkoakniep fablab.</p> <p>The workshop will be held every Thursday and with supervised tutorials and seminars providing conceptual and practical knowledge on interrelated issues such as Chinese investments in Africa, the multifaceted challenges of fast urbanization in Africa and in Dakar in particular, the practices and politics of urban policies, urban governance arrangements and the mapping of local/national/international stakeholders.</p>
<p>Compétences attendues des étudiant.es à l'issue de l'enseignement (ex. : savoir-faire technique, savoirs, etc.)</p>	<p>At the end of the course, the students will be able to:</p> <ul style="list-style-type: none"> - implement a methodology to identify territorial resources and problems, and will have a critical reflection and practice to implement decisive levers for creating local competitiveness, social inclusion and sustainable development; - analyse the contradictions and debates underlying the notions of 'competitive cities' and 'inclusive cities', with its social and spatial justice objectives; - understand the challenges and effects of sustainable urban policies.
<p>Production attendue des étudiants et mode d'évaluation (ex. : travail écrit, application web, site web, présentation orale, etc.)</p>	<p>Students will be organized by groups and the final project will be a collective work. They will present their work to our partners at the end of fieldwork in Dakar. A final production is expected in May (the presentation can take the form of a report, a video, a webdoc...) and will be integrated into students' projects portfolio.</p>
<p>Besoins en encadrement (enseignant.es, assistant.es, internes ou externes)</p>	

Besoins en intervenants externes Nations Unies ou ONG (ex : conférenciers, encadrants d'atelier, etc.)	
Besoins financiers de fonctionnement (ex : frais de déplacement étudiants + accompagnants, frais d'hébergement étudiants + accompagnants, matériel, etc.)	3 instructors (Armelle Choplin, Didier Péclard, and Stephanie Perazzone)